

## 2.4 Use Postulates and Diagrams



**Before** You used postulates involving angle and segment measures.  
**Now** You will use postulates involving points, lines, and planes.  
**Why?** So you can draw the layout of a neighborhood, as in Ex. 39.

In geometry, rules that are accepted without proof are called *postulates* or *axioms*. Rules that are proved are called theorems. Postulates and theorems are often written in conditional form. Unlike the converse of a definition, the converse of a postulate or theorem cannot be assumed to be true.

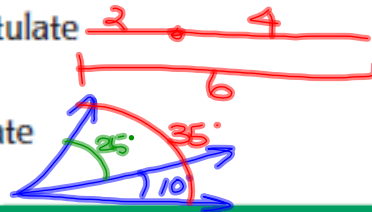
You have already learned four postulates.

POSTULATE 1 Ruler Postulate

POSTULATE 2 Segment Addition Postulate

POSTULATE 3 Protractor Postulate

POSTULATE 4 Angle Addition Postulate



### POSTULATES

*For Your Notebook*

#### Point, Line, and Plane Postulates

POSTULATE 5 Through any two points there exists exactly one line.

POSTULATE 6 A line contains at least two points.

POSTULATE 7 If two lines intersect, then their intersection is exactly one point.

POSTULATE 8 Through any three noncollinear points there exists exactly one plane.

POSTULATE 9 A plane contains at least three noncollinear points.

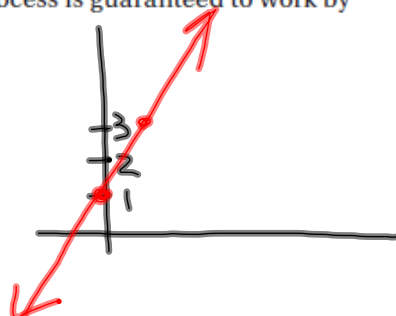
POSTULATE 10 If two points lie in a plane, then the line containing them lies in the plane.

POSTULATE 11 If two planes intersect, then their intersection is a line.

**ALGEBRA CONNECTION** You have been using many of Postulates 5–11 in previous courses.

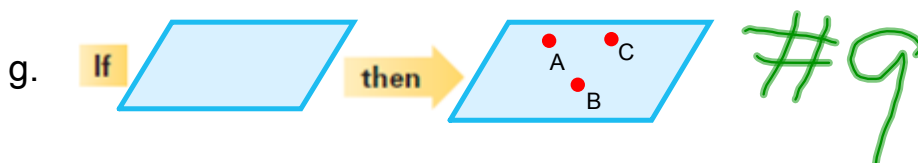
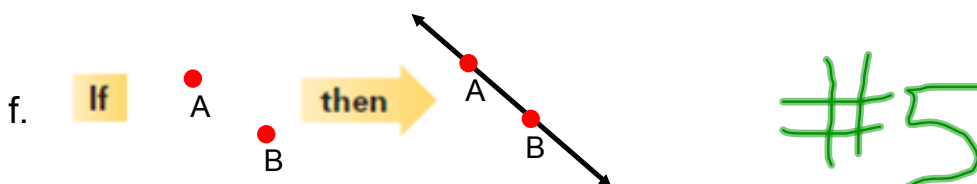
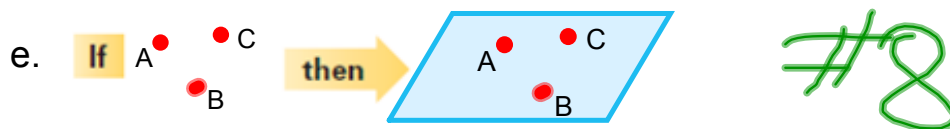
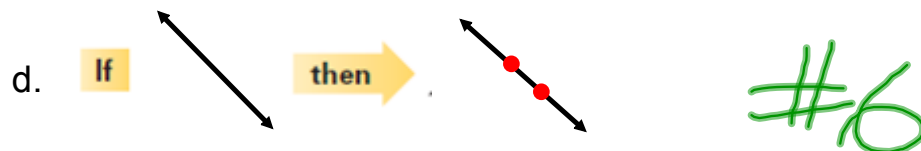
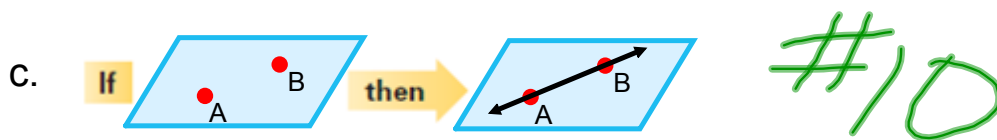
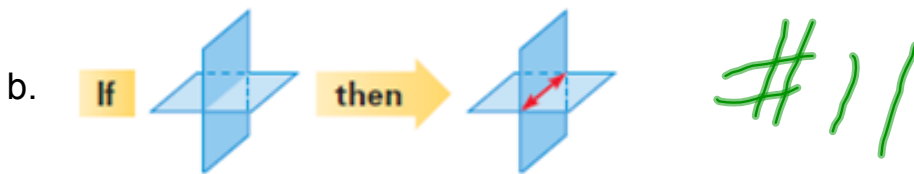
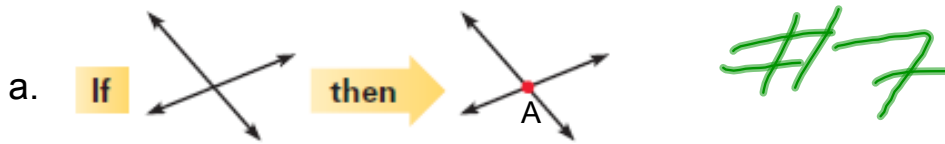
One way to graph a linear equation is to plot two points whose coordinates satisfy the equation and then connect them with a line. Postulate 5 guarantees that there is exactly one such line. A familiar way to find a common solution of two linear equations is to graph the lines and find the coordinates of their intersection. This process is guaranteed to work by Postulate 7.

$$y = \frac{2}{1}x + 1$$



**EXAMPLE 1** Identify a postulate illustrated by a diagram

State the postulate illustrated by the diagram.




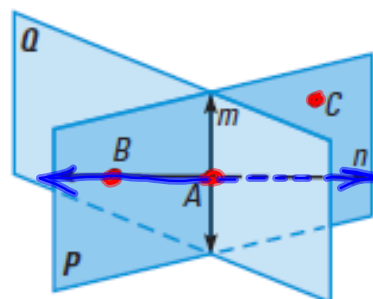
## EXAMPLE 2 Identify postulates from a diagram

Use the diagram to write examples of Postulates 9 and 10.

**Postulate 9** Plane  $P$  contains at least three noncollinear points,  $A$ ,  $B$ , and  $C$ .

**Postulate 10** Point  $A$  and point  $B$  lie in plane  $P$ , so line  $n$  containing  $A$  and  $B$  also lies in plane  $P$ .

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### GUIDED PRACTICE for Examples 1 and 2

1. Use the diagram in Example 2. Which postulate allows you to say that the intersection of plane  $P$  and plane  $Q$  is a line? **Postulate 11**
2. Use the diagram in Example 2 to write examples of Postulates 5, 6, and 7.

## CONCEPT SUMMARY

### For Your Notebook

#### Interpreting a Diagram

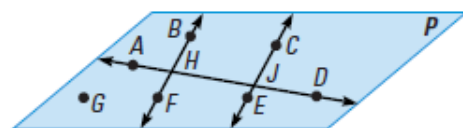
When you interpret a diagram, you can assume information about size or measure only if it is marked.

##### YOU CAN ASSUME

- All points shown are coplanar.
- $\angle AHB$  and  $\angle BHD$  are a linear pair.
- $\angle AHF$  and  $\angle BHD$  are vertical angles.
- $A$ ,  $H$ ,  $J$ , and  $D$  are collinear.
- $\vec{AD}$  and  $\vec{BF}$  intersect at  $H$ .

##### YOU CANNOT ASSUME

- $G$ ,  $F$ , and  $E$  are collinear.
- $\vec{BF}$  and  $\vec{CE}$  intersect.
- $\vec{BF}$  and  $\vec{CE}$  do not intersect.
- $\angle BHA \cong \angle CJA$
- $\vec{AD} \perp \vec{BF}$  or  $m\angle AHB = 90^\circ$



**EXAMPLE 3** Use given information to sketch a diagram

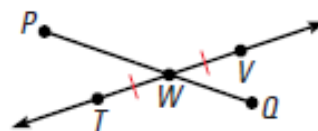
Sketch a diagram showing  $\overleftrightarrow{TV}$  intersecting  $\overline{PQ}$  at point  $W$ , so that  $\overline{TW} \cong \overline{WV}$ .

**Solution**

**STEP 1** Draw  $\overleftrightarrow{TV}$  and label points  $T$  and  $V$ .

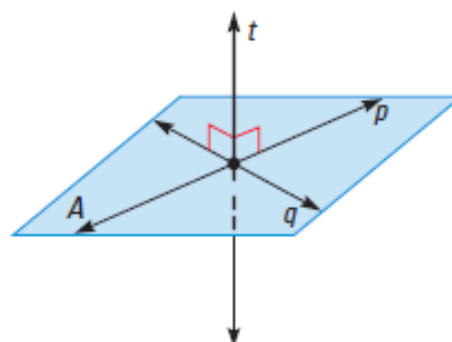
**STEP 2** Draw point  $W$  at the midpoint of  $\overline{TV}$ .  
Mark the congruent segments.

**STEP 3** Draw  $\overline{PQ}$  through  $W$ .



**PERPENDICULAR FIGURES** A line is a **line perpendicular to a plane** if and only if the line intersects the plane in a point and is perpendicular to every line in the plane that intersects it at that point.

In a diagram, a line perpendicular to a plane must be marked with a right angle symbol.

**EXAMPLE 4** Interpret a diagram in three dimensions

Which of the following statements *cannot* be assumed from the diagram?

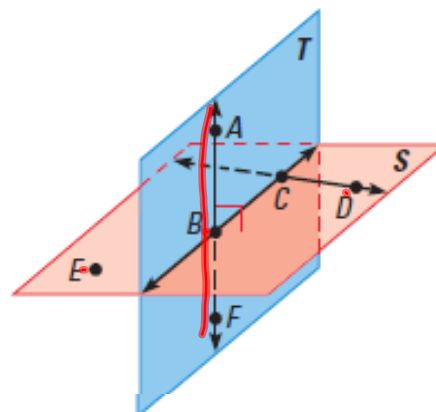
✓  $A, B,$  and  $F$  are collinear.

✗  $E, B,$  and  $D$  are collinear.

✓  $\overline{AB} \perp$  plane  $S$

✗  $\overline{CD} \perp$  plane  $T$

✓  $\overleftrightarrow{AF}$  intersects  $\overleftrightarrow{BC}$  at point  $B$ .

**Solution**